



Report for:
ACTION/INFORMATION

Item Number:
9

Contains Confidential or Exempt Information	NO (If yes state which paragraph of the Access to Information Rules, the exemption relates)
Title	Report on the Education of Looked After Children
Responsible Officer(s)	Judith Finlay, Executive Director, Children, Adults and Public Health Carolyn Fair, Director Children & Families Julie Lewis, Director Learning, Standards and School Partnerships
Author(s)	Bridie McDonagh, Head Teacher, Ealing LAC Direct Line 0208 825 6648
Portfolio(s)	Cllr Yvonne Johnson, Lead Member, Schools and Children's Services
For Consideration By	Corporate Parent Committee
Date to be Considered	Thursday 27 th June 2019
Implementation Date if Not Called In	
Affected Wards	All Wards
Area Committees	
Keywords/Index	Ealing Virtual School tracking of Year 11 Looked After Children, updates Early Years, Key Stage 1 & 2, Post 16 care leavers.

Purpose of Report:

- a) To inform Members of the progress against targets for attainment in the public exams summer 2019 for Looked After Children in Year 11.
- b) To update members on the current performance at the end of Key Stages 1 and 2 and Post 16.

1. Recommendations

1.1 Members are invited to note this report and identify any additional information they would like to receive.

2. Reason for Decision and Options Considered

2.1. Achieving the best possible results for looked after children at the end of each key stage is a key element in achieving young people's future goals and aspirations. The outcome measures for KS 1 & 2 looked after children reflect the national expected standard of 100 or above in reading, writing, maths, grammar, punctuation and spelling. For KS4, the headline accountability measures for schools are: Attainment 8, Progress 8 and Attainment in English and maths (4-9). The summer

term is a key period when the virtual school prioritise educational support for looked after children taking public exams. The information in this report outlines expected attainment outcomes.

3. Key Implications

Early Years – Reception

In Reception there are five children. Two children attend school in Ealing, one in Hounslow and the other two are in Oxford and Hertfordshire.

This is a very strong cohort academically. Four out of five children (80%) are due to make a Good Level of Development (GLD) in the Early Years Foundation Stage Profile (EYFSP) in July 2019. The other child is at expected levels in most of the prime areas of learning, but is 'working towards' expected in the specific areas. This child will be given extra support as they move in year 1 next year. All children are making expected progress.

None of five children are on the special educational needs (SEN) register. Two of the children are in prospective adoptive placements.

Key Stage 1 (end of KS, 7 years old)

In year 2 at the end of key stage 1 there are 10 children. Five of the 10 children (50%) attend school in Ealing, two are in Hillingdon, one is in Lewisham and the other two are in Surrey and Kent.

One child has an Education and Health Care Plan (EHCP) and is placed a year below the chronological age, in year 1 due to having a number of significant special education needs. One child has a draft EHCP. Despite the low level of SEN, very few in this cohort are due to achieve Age Related Expectations (ARE) in their key stage 1 SATs.

Three out of ten (36%) are due to make the year 2 expected level in reading and writing and spelling punctuation and grammar and two out of ten (20%) are on track at expected level in maths. Seven out of 10 (70%) children are 'working towards' or 'below' expected levels in reading, writing and spelling punctuation and grammar. Eight out of 10 (80%) are 'working towards' or 'below' in maths.

Key Stage 2 (end of KS, 11 years old)

There are 22 children in year 6 (17 last year). A high number have SEN. Of these children:

16/22, (73%)	Are on the SEN register
6/22 (27%)	Have EHCPs in place
10/22 (45%)	Are receiving SEN support
3/22 (14%)	Are undergoing statutory assessment.

Comparatively, in 2018:

- 5/17 (29%) children had EHCPs in place.
- 4/17 (24%) children were not entered for SATs due to significant needs, this year 6/22 (27%) were not entered.

This year, six children (27%) were not entered for SATS due to a mixture of social and emotional needs, coupled with significant cognitive and learning needs.

One child in this cohort was new to their school and has a limited command of spoken English. Another child is not attending school due to anxiety issues and has only attended school 17% of the time, since starting Year 6. Due to these significant needs, three of the six children have made limited progress academically. The other three children have made small steps of progress towards national age expected levels. Despite their progress however, they were not ready to sit tests due to significant low levels of attainment. Of the six children, one attended a specialist school at the start of Year 6 and is now in the process of changing his specialist provision. The remainder of this cohort attend mainstream schools.

19/22 children (86%) have been in care for more than year. The three children that were later into care started their Year 6 class during the last three months of 2018, in the Autumn term. From this cohort, 7/22 children (32%) are in Ealing schools and 15/22 children (68%) are in schools that are outside the borough.

Of the 15/22 (68%) children who were entered for their SATs:

12/16 (75%)	Are expected to achieve the national standard in reading.
13/16 (81%)	Are expected to achieve the national standard in spelling, punctuation and grammar (SPAG).
11/16 (69%)	Are expected to achieve the national standard in writing.
11/16 (69%)	Are expected to achieve the national standard in maths.

Pupils with EHCPs, who were entered for their SATs:

2/16 (13%)	Are expected to achieve the national standard in reading, writing, SPAG and maths.
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The intervention strategy this year, continued to focus on closing the gaps in the knowledge and skills necessary to achieve the national standard at the end of the key stage. Children at risk of not meeting their potential, based on prior attainment data, were targeted.

The virtual school team identified five year 6 children for the intervention strategy for a specific focus over a period of 6 weeks. One child was out of borough. The range of support offered was varied and included working closely with schools to establish good and consistent teaching programmes. The virtual school teachers provided 1-1 direct teaching during the school holidays both at Horizons and at home. A year 6 SATs group was held weekly, during study support sessions.

Key Stage 4 (Year 11)

There are currently 43 young people in year 11. Last year there were 42, the year before there were 33 in year 11. Of these 43 young people, 29 young people have been in care for one year or more as of 31st March 2018.

The SFR cohort (those who have been in care for one year or more) has a total of 29 students in year 11. Nine of these are in Ealing schools of which 6 are in mainstream provisions.

Breakdown of provision

	Total	m/s	AP	Sp	Spec ind	Ind	College	No current prov	EHCP
SFR in borough	9	6	2	0	0	0	0	1	2
SFR out of borough	20	10	2	3	3	0	0	2	9
Came into care since 31/03/2018 in borough	5	1	3	0	0	0	1	0	0
Came into care since 31/03/2018 out of borough	9	4	2	0	0	0	0	3	0
Total Y11	43	21	9	3	3	0	1	6	11

Expected outcomes Summer 2019

SFR Cohort (29 students)

10/29 (34%) students expected to achieve 4 or higher in maths
12/29 (41%) students expected to achieve 4 or higher in English

10/29 (34%) students expected to achieve 4+ in English and maths

6/29 (21%) students expected to achieve 4+ in at least 5 GCSEs
18/29 (62%) students expected to achieve 1 GCSE or more

Total Y11 Cohort (43 students)

11/43 (26%) students expected to achieve 4 or higher in maths
12/43 (28%) students expected to achieve 4 or higher in English

10/43 (23%) students expected to achieve 4+ in English and Maths

6/43 (14%) students expected to achieve 4+ in at least 5 GCSEs
24/43 (56%) students expected to achieve 1 GCSE or more

1/43 (2%) students expected to achieve ESOL-Entry level 1 course
7/43 (16%) students expected to achieve Foundation P level/Basic skills

Six students are not in provision currently and are not taking exams. Three of these young people have recently arrived in the county and will progress to a post-16 ESOL pathway. One young person had a placement move mid-year and has been engaging in tuition for functional skills ahead of enrolment for a Level 1 vocational

post-16 college course. The social worker and VS teacher attended the Autumn Term PEP for this young man. The remaining two young people have complex needs and have not engaged in any form of education or training for some time in spite of efforts to engage in bespoke education programmes. There are safeguarding concerns in regard to one of these young people and the other young person is with the Children with Disabilities team and has mental health needs. The social workers and VS continue to make efforts to re-engage and will now focus on Post 16 programmes for these young people.

University

There are 48 young people, 17% of care leavers currently studying at university. At the start of the academic year there were 48 students at university. 46 of these young people are still studying at university. One of these students graduated in January 2019 with BSc Hons in IT from Northumbria University. One other student decided to defer his university place for September 2019 and is currently in employment.

In addition to our current first year students, a further two first year students started higher education courses during this academic year from January 2019. Therefore, we now have 48 young people studying at university. However, there are at least 5 students that are retaking examinations from their first semester examinations and interventions are in place to ensure these students are prepared for their summer retake examinations.

Eight young people (9 last year) are expected to graduate this summer with first degrees and a further three students are expected to graduate in post graduate courses in the Autumn 2019. So far five young people have indicated that they are planning to start a Master's Degree starting in September 2019. A further 13 young people are expected to start university in their first year, Autumn 2019.

Year 13

We have a large cohort of students in year 13. There are currently 75 young people in year 13. Of these 75 students, 61 (81%) are in education, 2 (3%) are in training, 2 (3%) in employment. Ten (20%) are Not in Employment, Education or Training (NEET) seven of whom came into care during year 12 and 13.

Social workers are completing 'Missing PEP' meetings with their young people that are NEET, outlining action points with targeted support and interventions in place to re-engage these young people in education, employment and training.

Ten students are following Level 3 qualifications and seven of these students are taking A Levels.

75 Students Yr13	June-19
Education	61/75 = 81%
Employment	2/75=3%
Training	2/75=3%
Total ETE	65/75=87%
NEET	10/75 =13%

Year 12

There are currently 49 young people in year 12 ie who took GCSEs in the summer of 2018. Of these, 35 (72%) young people are in education, 4 (8%) are in training and

10 (20%) are NEET. For context, of the 10 students that are currently NEET in year 12, 5 (50%) of these young people did not sit GCSEs in summer 2018.

Most of year 12 students are on Level 1, Level 2 courses and 6 are on L3 courses.

49 Students Yr12	June-19
Education	35/49 = 72%
Employment	0/49 = 0%
Training	4/49 = 8%
Total ETE	39/49 = 80%
NEET	10/49 = 20%

3.1 Holiday activities –to be reported next meeting

3.2 Junior Council -Verbal Report

Following the survey, on	Department	Date sent to consultee	Date response received from consultee	Comments appear in report para:
Internal				
Julian Bell Yvonne Johnson Judith Finlay Carolyn Fair Julie Lewis Bridie McDonagh				

Director	Executive Director
Lawyer	Director of Legal Services Jane Batalona/Diana Hamilton
Finance Officer	Finance Officer
Councillor	Yvonne Johnson
External	
A N Other	Voluntary organisation
Police etc	

Report History

Decision type:	Urgency item?
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EITHER: Key decision [state the date it was first entered into the Forward Plan OR Non-key decision OR For information (delete as applicable)	No (delete as applicable) [Yes if it is a general or special urgency key decision, which was not included in the Forward Plan with at least one months' notice] If yes, set out the reasons both why the item was not included and a decision cannot be deferred.
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Authorised by Cabinet member:	Date report drafted:	Report deadline:	Date report sent:
12/06/2019	12/06/2019	17/06/2019	12/06/2019

Report no.:	Report author and contact for queries:
	First and surname, job title
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