

SACRE meeting Tuesday 23 February 2021

Item 11: National and local updates Appendix A

Short Feedback Report from Elizabeth Day, Ealing SACRE member (NAHT) on NASACRE Extraordinary General Meeting (EGM) 17 November 2020 on Zoom

NASACRE AGM had needed to be cancelled

Paul Smalley, chair of NASACRE's report May 2020 (Available to SACRE members on the NASACRE website) refers to:

- Paul being able to be part of the RE Policy Unit to influence policy makers.
- NASACRE continuing to work with their patron Charles Clarke as he seeks a New Settlement for RE.
- NASACRE and Paul's good relations with the DfE over 4 years is working to good effect.
- An example of where he as NASACRE chair was able to help a head of RE in a high school where a decision was being made by SLT to cut KS3 provision for RE to one hour per fortnight. It brought to light that the school's LA had not followed its statutory duty to establish and maintain a SACRE and a syllabus.
- In cases where schools' provision for RE was judged inadequate according to the 2019 Ofsted Framework, there was frequently poor curriculum provision and sequencing or pupils were unable to remember key facts. In contrast, in schools where provision was judged to be good, this was usually in line with "a well-thought out" Agreed Syllabus.

His successor as chair of NASACRE is Dr Robert Morgan.

The EGM was divided into two parts, each one hour long.

Part 1: after the formal welcome, apologies and formalities, the acting chair (LR) gave a 20 minute address with time for comments and questions on "A World View or a Commitment? NASACRE and the politics of change- part 1."

Following the address, the new chair of NASACRE was confirmed as Dr Robert Morgan and two new executive members were nominated and accepted – Elizabeth Jenkerson and Sukaina Manji.

The draft minutes of the 2019 AGM were taken as read. Followed by a brief treasurer's statement and discussion of the role.

As there was no other business, closing remarks concluded:

- Pupils and teachers are at the heart of all SACRE work.
- NASACRE's development with SACREs is to benefit RE and SMSC.
- NASACRE's and SACRE's work is not purely administrative; they are helping schools through economic change and supporting schools and leaders to continue creatively during challenging times.
- General feedback NASACRE has received is that teachers are expressing weariness, yet positivity.

Part 2 – Westhill funded project * presentations from two SACREs:

1. **Cumbria SACRE:** "Buried Treasure" An enquiry based project to support the Agreed Syllabus, exploring themes of Honesty, Justice, Unity, Love, Truthfulness. Mr Blob tool was successfully used to support assessment through reflection on the themes.
2. **Lambeth SACRE:** "Faith Trails" An enquiry led project looking into 6 main faiths (and none) to enhance and enrich Lambeth's culturally and faith diverse communities. One focus was on how families could be supported through end-of-life journeys.

*SACREs are encouraged to apply to NASACRE by the end of March 2021 (or 2022) for funding for a school project in their LA to support enhance and support aspects of their Agreed Syllabus. See NASACRE website for details.