

# Ealing SACRE member(s) visit report form

School: Lady Margaret Primary School

Headteacher: Mrs Helen Rai

Date of visit: 11 February 2021, online

SACRE members: Marianne Izen

## Summary of visit

### **Brief details about the school:**

School roll decreased to 580 as there are fewer pupils from abroad, particularly in reception, in comparison with previous years. 50-60 children attend each day currently. Pupils in school undertake the same lessons as those at home so all have the same opportunities. Online provision results in an estimated 90% of pupils overall, and many of their parents, engaged regularly with learning. 100 laptops have been issued.

### **Assemblies and collective worship:** brief summary of the approach in the school

Each pupil has a daily period of reflection. Each day, every pupil has three scheduled online teaching periods, arranged so that siblings' lessons do not clash therefore none misses a reflection period. There is a pre-recorded assembly each Monday and Circle Time each Friday celebrating achievement. Both contain guided reflection. On every other day, the reflection is related to the daily Thought, the weekly Theme, the Ealing PSHE scheme of work or world events. A video made when pupils were able to work together showed a Diwali assembly, with eager participation. Another showed pupils describing their relationships and interaction with children from families with various religions and world views, with a specific link to British Values.

### **Links with the curriculum – other opportunities for reflection**

LMPS has instigated four new school themes (Legacy, Morality, Power and Sustainability) which are integrated into the curriculum e.g. the RE tree planting project, inspired by a study of Sikhism, is linked to the Sustainability theme. Aspects of each of these themes provide opportunities for reflection and discussion.

LMPS is in its seventh year as a rights-respecting school, and has achieved the Gold Rights Respecting Award, with the concepts embedded in the curriculum.

LMPS intends to invite representatives of different groups to the school and plans to visit local places of worship, but meanwhile, has arranged visiting online e.g. a visitor to Year 4 as part of the work on Christianity, with pupils being able to contribute.

### **Conclusion/summary:** overview of documentation, recommendation for renewal of determination

The pupil body encompasses many different religious traditions; discussion about these generate interest and pupils contribute their experiences willingly. The new Ealing RE syllabus is being used, offering a broad introduction to many world views.

Although there was no formal response to the parental consultation letter, informal conversations showed very strong support among the parents.

The documentation for applying for a renewal of the determination was comprehensive. I recommend that the determination be renewed.

### **Additional information** the school may wish to provide: (not compulsory)

**RE:** Brief summary of the approach to teaching RE in the school including, for secondary schools, take up at GCSE and A level.

In the absence of the pupil body gathering in person for assemblies, LMPS has found ways of affirming pupils' achievements, celebrating good work online in the Friday Circle Time, sending an LMPS postcard, stickers, house prizes and acknowledging it in half-termly curriculum newsletter and the weekly general newsletter. School morale remains high.