

Applying for a Determination from Ealing SACRE: maintained schools

Determination application form

This is an application form for a determination to lift or modify the requirement for maintained schools to deliver 'collective worship' that is 'wholly or mainly of a broadly Christian character'.

Schools permit periods of reflection in a context that is consistent with the concept of collective worship. Accordingly, this application form refers to 'collective worship / reflection'.

1	School name	Featherstone Primary and Nursery School			
2	Local Authority school status	Primary	Secondary	Special	
3	Headteacher's name	Mr Des Lee			
4	Is this application for a renewal of a previously granted determination?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
	If yes, when does/did the determination expire?	16 th June 2020			
5	Date of governing body meeting at which the decision to (re)apply for a determination formally approved. Please attach a copy of relevant section of the minutes.	25 th June 2020			
6	Please attach the details of any consultation with parents (strongly advised).				
7	Religious affiliation of families of pupils in the school	<u>Current breakdown</u>		<u>Previous breakdown</u> (if a renewal)	
		Number	Percentage	Number	Percentage
	Baha'i	0	0	0	0
	Buddhist	3			0.004%
	Christian	80			11%
	Hindu	82			12%
	Humanist / atheist / agnostic	0	0	0	0
	Jain	0	0	0	0
	Jewish	0	0	0	0
	Muslim	218			30%
	Pagan	0	0	0	0
	Rastafarian	0	0	0	0
	Ravidasian	0	0	0	0
	Shinto	0	0	0	0
	Sikh	319			45%
Zoroastrian	0				
Other	5			0.007%	
None	0	0	0	0	
8	Is this application being made in respect of (a) the whole school? If so, please describe how you will safeguard the interests of parents of children for whom broadly Christian reflection would be appropriate. (b) one or more clearly described and defined group(s) within the school? If so, please give details.				

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9	If this is an application for the renewal of a previous determination, please attach a description of any circumstances that may have changed since the last determination was granted.	
10	In the event that the requested determination is granted, please attach (a) the school policy on collective worship / reflection (b) details of the arrangements that will be put in place so that all pupils in the school are being provided with an opportunity for collective worship / reflection on each school day.	
11	Please attach a summary of (a) records of acts of collective worship / reflection for the current term (b) plans for the next half term. (c) please include detailed plans for one or more acts of collective worship / reflection that have been delivered or will be delivered this term.	
12	How many pupils in the school are currently withdrawn from:	
	a) all acts of collective worship / reflection	0
	b) some acts of collective worship / reflection – please attach details	0
13	Are you intending to feature belief systems, religious and non-religious, that are not represented in your school population within the new programme of collective worship / reflection? Please give details.	
14	<p>Is there anything else you wish to bring to SACRE's attention in relation to your application?</p> <ul style="list-style-type: none"> • Collective worship/ reflection is observed Monday, Wednesday, Thursday in class at 9 o'clock followed by reflection • Collective worship planned in line with the British Values • Tuesday and Friday reflection are observed end of assembly • Themed days are celebrated e.g. Christmas, Easter, Guru Nanak Dev Ji's Birthday, Eid • Weekly RE lessons planned to develop spiritual, moral beliefs and opportunities planned for reflective learning 	

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Title of Document	Question	Tick if attached
Application form: download from EGfL www.egfl.org.uk : Determination		
Governing body minutes (<i>relevant section only</i>)	5	✓
Parental consultation	6	
Collective worship / reflection arrangements <ul style="list-style-type: none"> • For safeguarding interests of Christian parents • Catering for specific groups in school 	8a 8b	✓
Changes since the last determination was granted	9	NONE
School policy on collective worship / reflection	10a	✓
Arrangements relating to provision for each school day	10b	✓
All-school plans for current term and next half-term	11a, 11b	✓
Detailed plans for a few acts of reflection	11c	✓

Headteacher's signature 	Date 09.12.2020
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Thank you for completing this application.

Please submit to elp@ealing.gov.uk with all supporting documentation at least three weeks prior to the SACRE meeting.

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Governing body minutes

LONDON BOROUGH OF EALING
THE GOVERNING BOARD OF FEATHERSTONE PRIMARY AND NURSERY
SCHOOL

AGENDA
GB Meeting 25th June 2020
Meeting will be held on Microsoft Teams

8. Sacre (Re: application discussion to be minuted) Docs on USO:
Application, KS1 Curriculum PP & KS2 curriculum PP

Extract from Featherstone Primary school FGB minutes 25th June 2020

8. Sacre (Re: application) Docs on USO: Application, KS1 Curriculum PP &
KS2 curriculum PP

The school is looking to renew the SACRE application.

GB have read the plans and agree they are thorough.

The GB agreed the SACRE application

9. Policies

- a. GB Virtual Meeting Policy - Agreed
b. Reflective Worship - Agreed

Collective worship arrangements and policy



Featherstone Primary & Nursery School

The aim of this policy is to provide teaching staff with a clear, consistent, practical guide to gather together in reflection every day, which enables children to develop their spiritual and moral beliefs.

Collective Worship may include the following:

- Contribute to the spiritual, moral, social and cultural development of pupils
- Personal reflection and self-expressions
- To develop deeper knowledge and understanding of different faiths and world views
- Personal recognition of right and wrong (moral understanding of the world)
- The capacity to flourish as a human being and show respect to one and all (British Values- democracy the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith and spiritual development)
- Link in with our school values **Caring** and celebrating together **Ambitious** for our learning **Respecting** ourselves & others **Empathy** for others

2. Principles/ Guidance

Collective Worship and reflection take places every morning between 9-00 – 9-15 on Monday, Wednesday and Thursday in class and Tuesday and Friday at the end of whole school assembly

- At Featherstone collective worship and reflection takes place every morning (Monday, Wednesday and Thursday in class and Tuesday and Friday at the end of whole school assembly).
- Teaching of collective worship is linked to moral, spiritual and the wider world and links into British Values
- Teachers to share the collective worship power point, which is linked to weekly religious, themes and wider world celebration, read a quote or pose a question
- Teachers to encourage children **plug in** (sit still and avoid distractions around)
- Next children to **switch on**- Children to reflect on the quotes or question (encourage children to think deeper in order to develop the spiritual and moral beliefs)
- Lastly, teacher to ask the children to reflect by reading the reflection and discuss the outcome

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Content and themes

Assemblies are an important part of the school day. The tradition of listening to music, which encourages a sense of reflection as well as celebration and togetherness, assists in encouraging thoughtfulness about the ethos of the school. Themes are planned in advance and assemblies are presented by members of staff and invited guests from a variety of traditions. Care is taken to ensure that the chosen theme is sensitive and appropriate to the needs of the pupils and the school.

Withdrawal

Every parent and guardian are made aware of their right to withdraw their child from the daily act through the school prospectus. However, we at Featherstone Primary and Nursery School strive to make our acts of reflection as inclusive as possible. However, we at Featherstone Primary and Nursery School strive to make our acts of reflection as inclusive as possible.

Development

We aim to encourage and support pupils in planning and leading assemblies at key points in the faith year based on their own personal and family experiences.

Sabina Khurana
June 2020

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Collective worship (reflection) plans for each half term

Examples from Autumn 2020 – full pack provided

Monday 7th September

Think of the feeling which makes you not feel on top of the world?



Positive feelings

Feel all things

British Value - Mutual respect



"RESPECT YOURSELF AND OTHERS WILL RESPECT YOU"

REFLECTION



*Being kind is the law
Respect others is the truth
Help me show and gain respect of one and all
Respect everyone and everything*



Monday 14th September
Mindfulness

- Practise noticing our breathe
- Listen to the audio
- Each inhale remind yourself of the positive thing and when exhale relax
- Remind yourself that you have the power to feel happy and feel that you can achieve everything



British Value - Tolerance of those of different faiths and beliefs



The first step towards tolerance is RESPECT and first step towards RESPECT is KNOWLEDGE.

REFLECTION

*The first step towards tolerance is RESPECT and first step towards RESPECT is KNOWLEDGE.
Thank you for giving me teacher to are helping us to get knowledge*



British Value - Democracy



The mind is everything. What you think, you become.

REFLECTION

*Thank you for giving me the world in my hands
Thank you for giving me the opportunity to create my world by choice
Thank you*



British Value - Mutual Respect



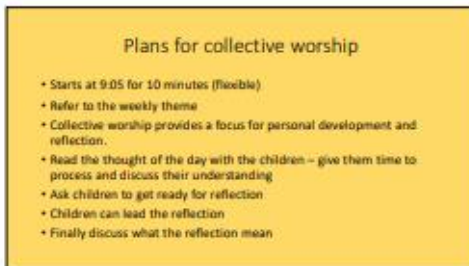
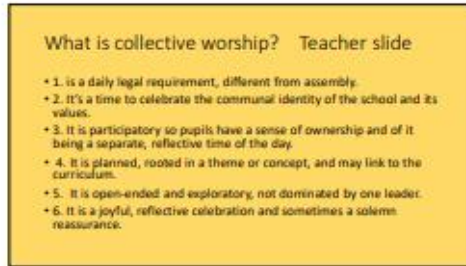
THE SPIRITUAL JOURNEY IS INDIVIDUAL. HIGHLY PERSONAL. IT CAN'T BE ORGANIZED OR REGULATED. IT IS NOT TRUE THAT EVERYONE SHOULD FOLLOW ONE PATH. LISTEN TO YOUR OWN TRUTH.

REFLECTION

*Treat people the way you want to be treated.
Talk to people the way you want to be talked to.
Help me to develop my journey and learn the lessons that I am meant to learn*



Key Stage 2: programme Spring 2021 – examples (half term pack provided)





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Key Stage 2: programme Spring 2021 – examples

 Monday 4th January 2021
New Beginning 

Lets live in the present moment- A new moment in 2021
Close your eyes and think of something you want to be proud of
THINK OF 5



- 1) Think of a new GOAL
- 2) Think of something you would like to CHANGE
- 3) Think of someone you will make PROUD
- 4) Think of something you will ACHIEVE
- 5) Finally think of something POSITIVE

 Monday 4th January 2021 

"No matter how hard the past is, you can always begin again." Buddha

REFLECTION

*I am in gratitude that I have learnt to except the BEST
And also except all the opportunities- I have in this
school to work together , to support each other in
making the best possible new beginning for myself .*



RULES FOR KEEPING SAFE

1. **WASH YOUR HANDS**
- Wash your hands for 20 seconds with running water - Dry them thoroughly
2. **CATCH IT, BIN IT, KILL IT**
- Sneezes or coughs into a tissue (or your elbow) and throw it into the bin. Wash your hands & sneeze.
3. **KEEP YOUR DISTANCE**
- Do not touch other children or adults. Try and keep at least 2 metres apart.
4. **DO NOT TOUCH YOUR FACE**
- Do not touch your face thoroughly all day.



PROTECT YOURSELF AND OTHERS!



 Tuesday 5th January 2021
New Beginning 

Lets live in the present moment- A new moment in 2021
Close your eyes and think of something you want to be proud of
THINK OF 5



- 1) Think of a new GOAL
- 2) Think of something you would like to CHANGE
- 3) Think of someone you will make PROUD
- 4) Think of something you will ACHIEVE
- 5) Finally think of something POSITIVE

 Tuesday 5th January 2021 

What new skill will help you to develop into a kind and trust worthy human being?

REFLECTION

- Coming together is a **BEGINNING**.
- Keeping together is **PROGRESS**
- Working together is **SUCCESS**

Henry Ford  

Examples of religious themes:

Christmas

Advent is...

- Advent is the new year of the Christian Church and the church season that leads to Christmas Day
- Christians prepare for celebrating the birth of Jesus
- Advent means 'coming' or 'arrival' and for Christians, this means the coming of Jesus Christ



Advent

Advent consists of four Sundays starting with the Sunday closest to November 30th.

The word "advent" is derived from the Latin *adventus*, which means "coming" or "arrival."

Advent Calendars

Popular advent calendars today usually have chocolate hidden behind each window.



What does Christmas mean to you?



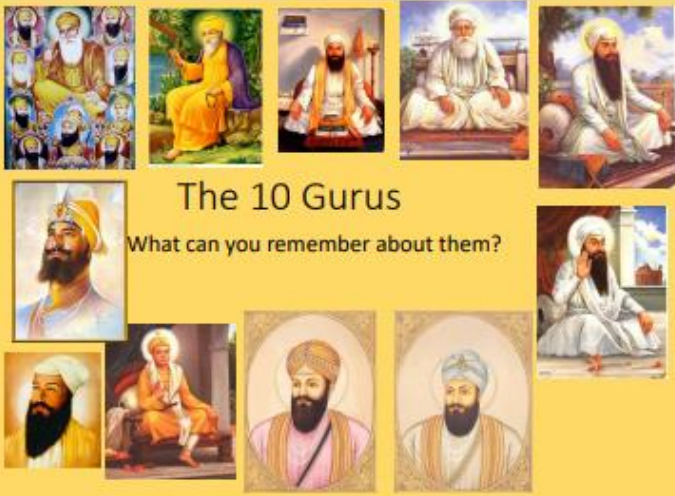
Remember Christmas celebrates the birth of Jesus for Christians. Don't love the meaning of the season. It is a time when they think about Jesus' life and his sacrifices.



What does the word sacrifice mean?

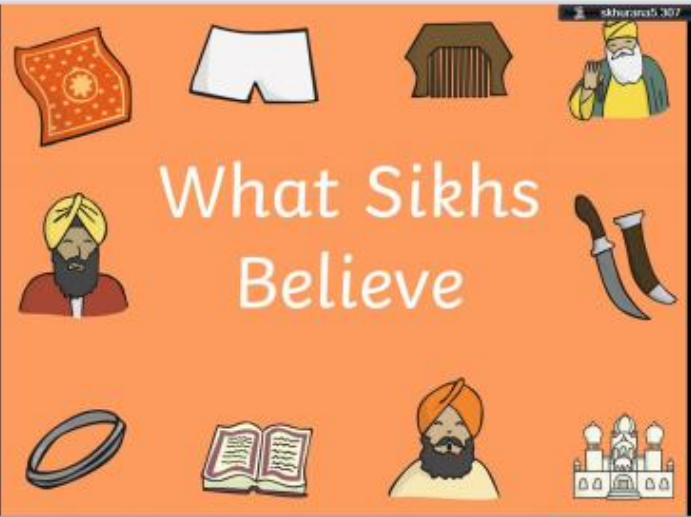
- Give up (something valued) for the sake of other considerations.
- What sacrifice did Mary and Joseph make and why?

Sikhism



The 10 Gurus

What can you remember about them?




What Sikhs Believe

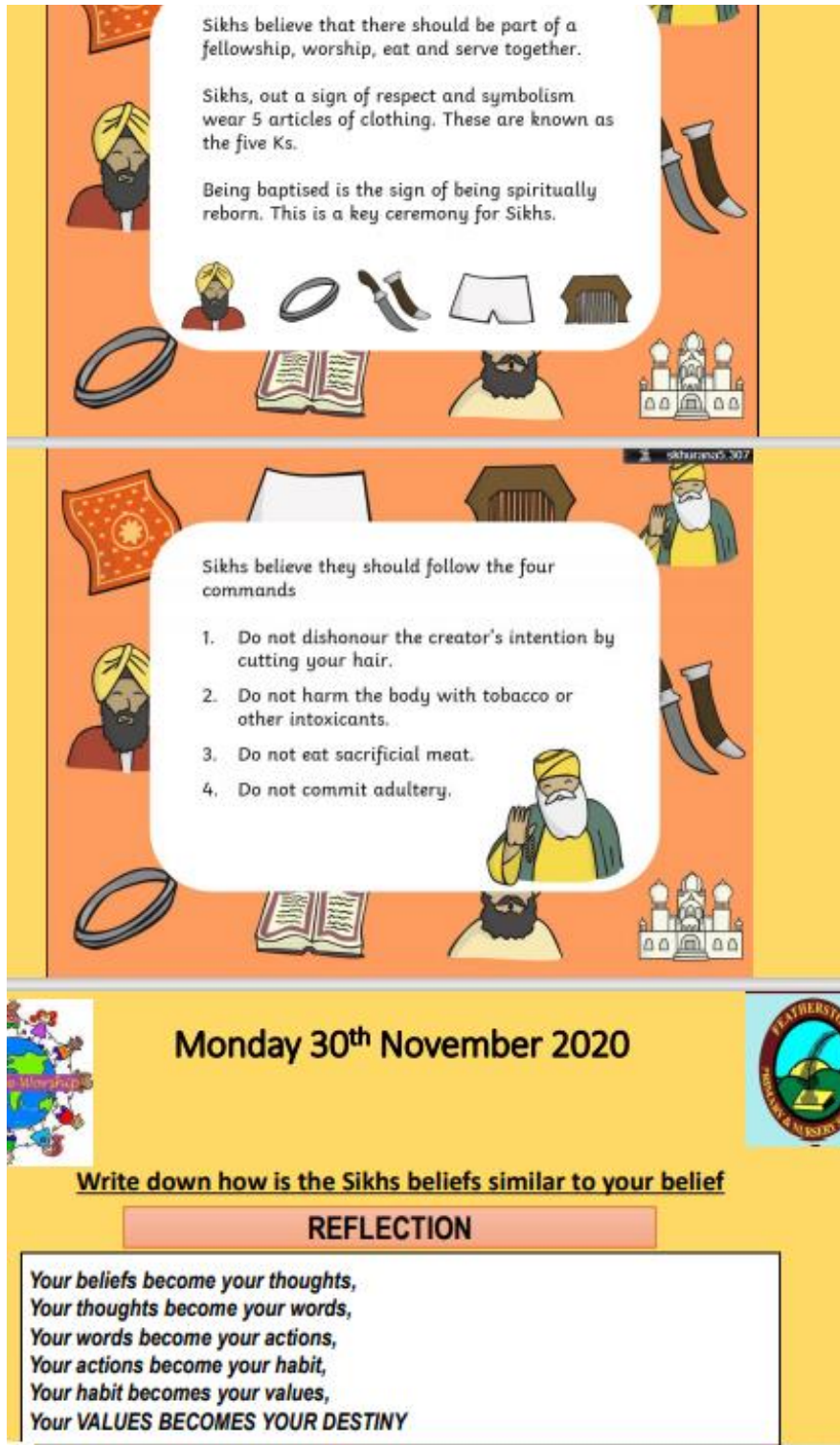
Sikhs believe that there is only one God. They only worship and pray to the one God.

They believe that different religions are all paths to the same God. All humans are children of the same God.

Everyone is equal in God's eyes everyone should be treated equally.




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Sikhs believe that there should be part of a fellowship, worship, eat and serve together.


Sikhs, out a sign of respect and symbolism wear 5 articles of clothing. These are known as the five Ks.

Being baptised is the sign of being spiritually reborn. This is a key ceremony for Sikhs.





Sikhs believe they should follow the four commands

1. Do not dishonour the creator's intention by cutting your hair.
2. Do not harm the body with tobacco or other intoxicants.
3. Do not eat sacrificial meat.
4. Do not commit adultery.




Monday 30th November 2020



Write down how is the Sikhs beliefs similar to your belief

REFLECTION

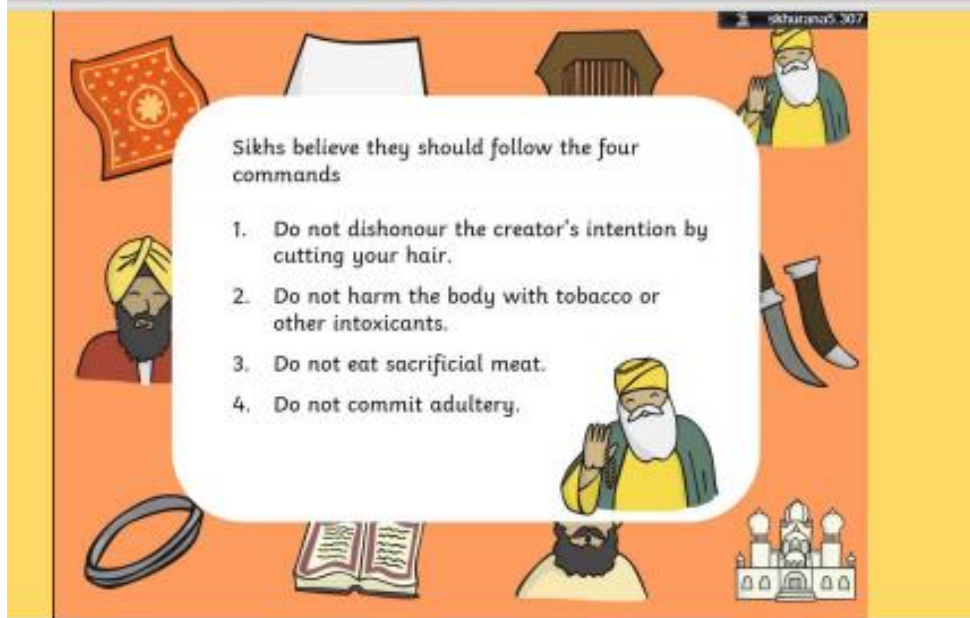


*Your beliefs become your thoughts,
Your thoughts become your words,
Your words become your actions,
Your actions become your habit,
Your habit becomes your values,
Your **VALUES BECOMES YOUR DESTINY***



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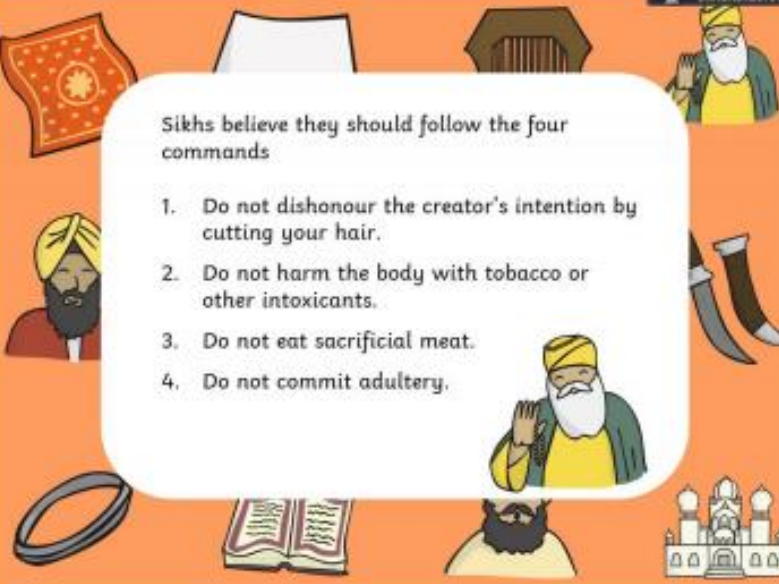
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Your VALUES BECOMES YOUR DESTINY*

**Featherstone Primary & Nursery School
Western Road, Southall UB2 5JT**

SACRE Determination re-application Report

11 February 2021

The School

Featherstone Primary & Nursery School (FPNS) serves about 732 pupils (Nursery to Year 6). In the Primary school there are three forms per year with about 30 pupils per class. The school is within a significantly socially deprived and challenging area of Ealing and its families have been hard hit by the Covid pandemic and the schools-closure measures.

The school is applying for a renewal of its Determination that expired on 16 June 2020 but the renewal was extended until the February 2021 SACRE meeting. FPNS's past experience with a Determination means that it has a lot of experience in designing collective worship on a wide belief basis. It has made this renewal application in order to continue providing a more suitable and broad-based style of acts of worship / reflection, in keeping with its diverse religious and ethnic pupil intake.

The school's parental religious affiliation is approximately 45% Sikh, 31% Muslim, 12% Hindu, 11% Christian and latterly small numbers of children from Buddhist, Humanist and "other affiliation" families.

Collective Worship

Prior to the various school opening restrictions, Collective Worship / Reflection was indeed held daily for each pupil in school. On two days of the week (Tuesdays and Fridays) Collective Worship / Reflection was held in the context of an all-school assembly with Tuesday's session based on Singing, and led by the head teacher, and Friday's assembly being planned and led by children from a nominated form. The Collective Worship element was at the end of these assemblies. On Mondays, Wednesdays and Thursday, Collective Worship was held in individual form classrooms with the teacher leading the children.

All Collective Worship /Reflection sessions are led by school staff (and pupils) and not by visitors.

Collective Worship / Reflection acts are designed to fit around around the weekly school themes that often form the basis of the core thought used in assemblies. The weekly themes are drawn from a number of sources such as the FPNS's core values (Caring, Ambition, Respect and Empathy), British values, PHSE and SMSC topics. Key religious festivals, celebrations and moments are also used to create core Reflection thoughts that are designed to be accessible to all pupils and to allow for a variety of interpretations and reactions. This helps to encourage pupils to seek the

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underlying commonalities between the broad array of family belief traditions. Examples of these acts of Collective Worship / Reflection are given in the supporting documentation.

Over the past few terms, FPNS has introduced a very popular new element namely starting Collective Worship sessions with a short period of mindfulness exercises that seem to calm the pupils down and get them in a better frame of mind prior to Collective Worship /Reflection and to schooling in general. The current period of uncertainty caused by school partial closures has led to this mindfulness element being even more needed, welcomed and appreciated.

No parents have withdrawn their children from Collective Worship / Reflection.

Reflection / Act of Collective Worship observation

As a consequence of the current period of 'lock-down' it was not possible to physically observe any assemblies or acts of Collective Worship and this report is relying on information within the documents submitted by FPNS and an online meeting with Sabina Khurana who is the school's lead on Collective Worship.

RE

The school follows the Ealing Agreed Syllabus for RE and as a consequence covers a wide variety of faiths and beliefs. Individual religions are naturally explained in specific terms but communalities, in terms of moral lessons, are drawn out wherever possible. An example cited at the meeting is the 'Festival of Lights' that takes place close to Christmas and includes references to the Nativity, to Hannukah and to Diwali. Thus, religions and beliefs that are not represented in the school roll can still be included and discussed

Non-theistic world views have started to be represented and may receive more attention following the new RE Syllabus and the arrival of children from a Humanist family.

Whilst there are no specialist RE teachers, all the classroom staff are said to be happy and confident with the subject. Specific RE lessons are supplemented by visits to nearby places of worship.

Conclusion

FPNS has shown that it can provide the required daily opportunity for collective reflection / worship for every pupil and in a way that is accessible to all pupils. Given the diverse religious and belief affiliations of the pupil body, this approach feels valid and, since all documentation has been received, it is recommended that the determination for Featherstone Primary & Nursery School be renewed.

Oliver Murphy
Ealing SACRE Member
11 February 2021