

Ealing LAC Attainment

2017-18

Key Stage 2

Key Stage 2

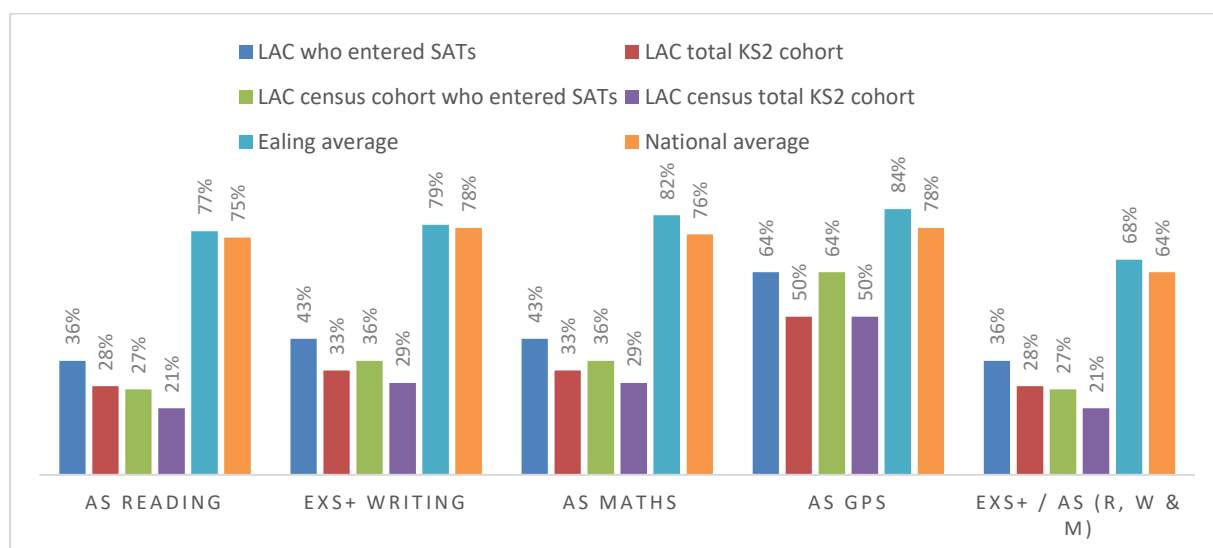
Attainment

Overall Attainment*

The table and chart below indicate the overall performance of pupils in the KS2 cohort as a % of those who were 'at the expected standard' (EXS+ – Teacher Assessment) or 'achieved the expected standard' (AS) in four subject areas, "Reading", "Writing", "Maths" & "Grammar, Punctuation & Spelling". In total, 14 pupils (of the 18 in the KS2 cohort) were entered for SATs. 11 of the 14 pupils entered for SATs had been in care for more than a year as at 31/03/2018.

Overall Attainment								
	Total cohort			SFR 1 year in care cohort			SFR and local statistics	
	No. of Pupils	As % of total (entered for SATs) [14]	As % of total KS2 Cohort [18]	No. of Pupils	As % of total (entered for SATs) [11]	As % of total KS2 Cohort [14]	Ealing Avg.	National Avg.
AS Reading	5	36%	28%	3	27%	21%	77%	75%
EXS+ Writing	6	43%	33%	4	36%	29%	79%	78%
AS Maths	6	43%	33%	4	36%	29%	82%	76%
AS GPS	9	64%	50%	7	64%	50%	84%	78%
EXS+ / AS (R, W & M)	5	36%	28%	3	27%	21%	68%	64%

*remains provisional data as at Sept. 2018

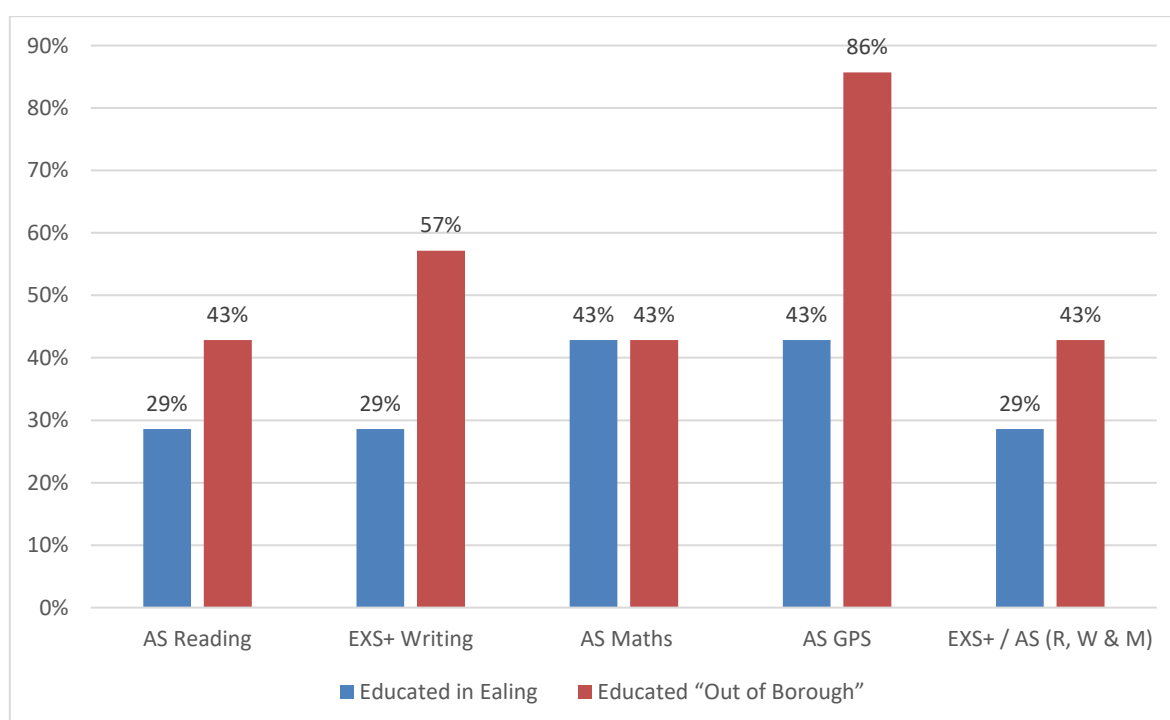


Attainment

At school in Ealing vs Out of Borough

The table and chart below indicate the overall performance of pupils in the KS2 cohort as a % of those who were 'at the expected standard, or higher' (EXS+ Teacher Assessment) or 'achieved the expected standard' (AS) in 4 subject areas, "Reading", "Writing", "Maths" & "Grammar, Punctuation & Spelling". It also compares pupils in Ealing schools with those educated elsewhere.

Overall Attainment	Educated in Ealing			Educated "Out of Borough"		
	No. of Pupils	As % of total (entered for SATs) [7]	As % of total KS2 Ealing Cohort [8]	No. of Pupils	As % of total (entered for SATs) [7]	As % of total KS2 OB Cohort [10]
AS Reading	2	29%	25%	3	43%	30%
EXS+ Writing	2	29%	25%	4	57%	40%
AS Maths	3	43%	38%	3	43%	30%
AS GPS	3	43%	38%	6	86%	60%
EXS+ / AS (R, W & M)	2	29%	25%	3	43%	30%



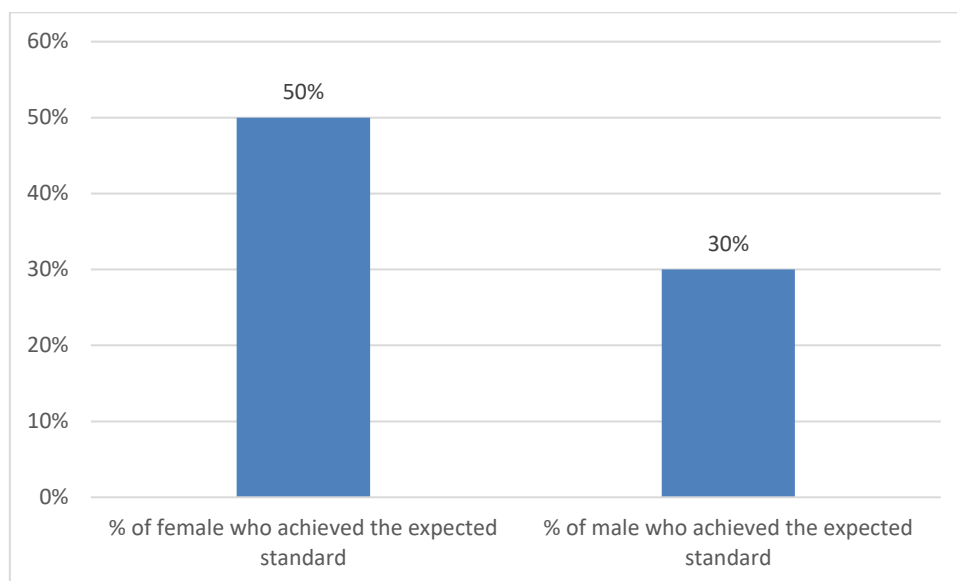
Reading Attainment

Gender

Of the 14 pupils in the KS2 cohort who sat examinations, 10 were male and 4 were female. The chart below indicates the proportion (%) of male and female pupils who 'achieved the expected standard' (AS) in Reading.

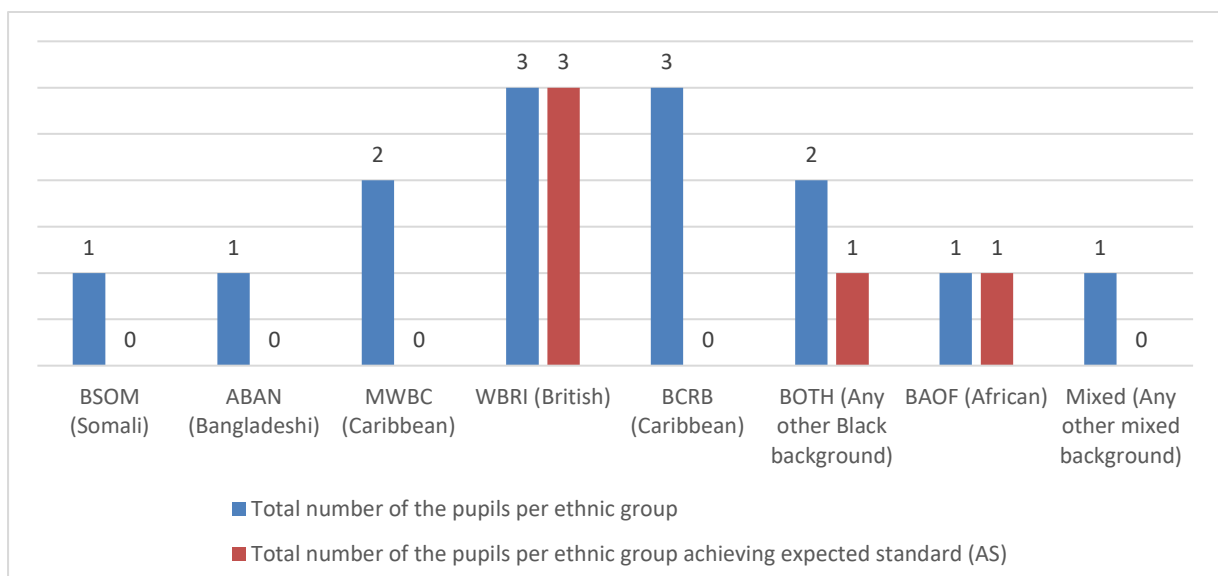
2 out of 4 Female pupils 'achieved the expected standard' (AS) in Reading

3 out of 10 Male pupils 'achieved the expected standard' (AS) in Reading



Ethnicity

The chart below indicates the level of "Reading" performance of pupils in the KS2 cohort by ethnicity. In each case, the total number of pupils of a particular ethnicity is compared with the number of pupils who 'achieved the expected standard' (AS).



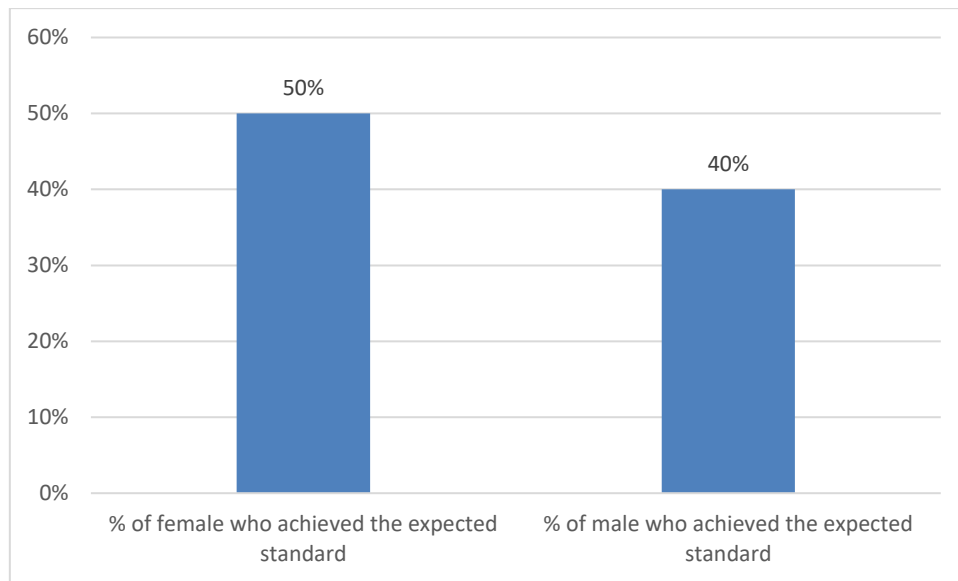
Writing Attainment

Gender

The chart below indicates the proportion (%) of male and female pupils who were 'at the expected standard, or higher' (EXS+ Teacher Assessment) in Writing.

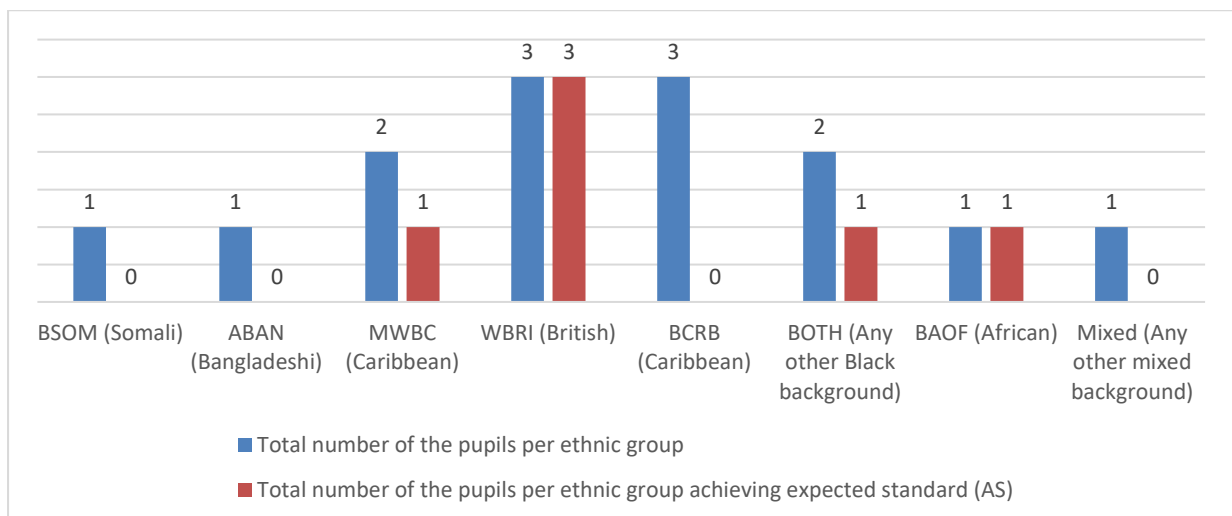
2 out of 4 Female pupils were 'at the expected standard, or higher' in Writing

4 out of 10 Male pupils were 'at the expected standard, or higher' in Writing



Ethnicity

The chart below indicates the level of "Writing" performance of pupils in the KS2 cohort by ethnicity. In each case, the total number of pupils of a particular ethnicity is compared with the number of pupils who were 'at the expected standard, or higher' (EXS+).



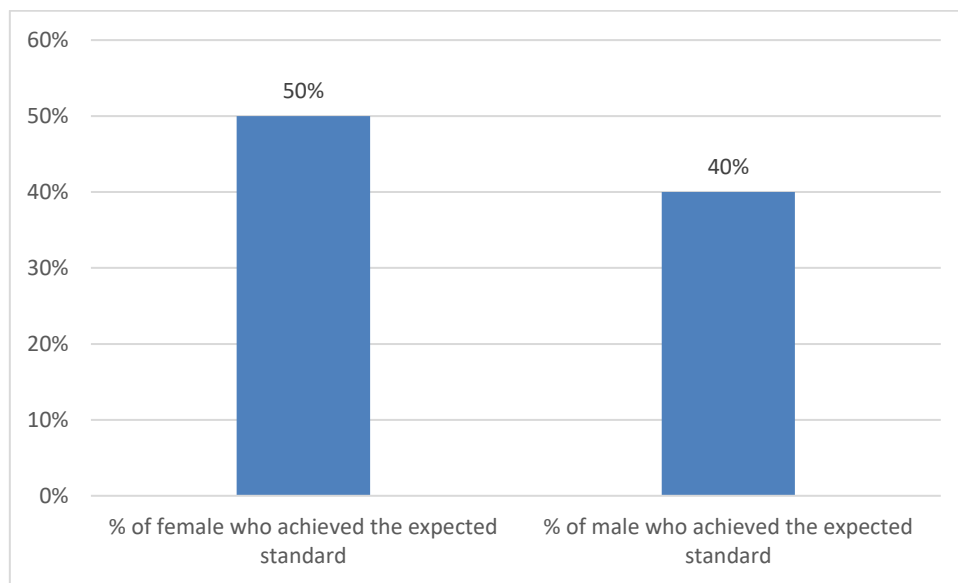
Maths Attainment

Gender

The chart below indicates the proportion (%) of male and female pupils who 'achieved the expected standard' (AS) in Maths.

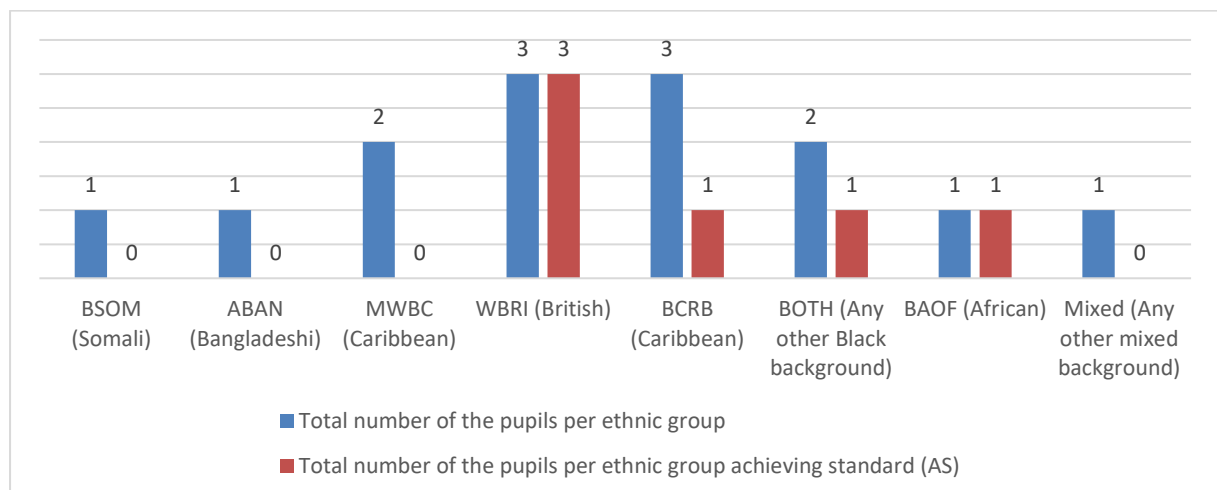
2 out of 4 Female pupils 'achieved the expected standard' (AS) in Maths

4 out of 10 Male pupils 'achieved the expected standard' (AS) in Maths



Ethnicity

The chart below indicates the level of "Maths" performance of pupils in the KS2 cohort by ethnicity. In each case, the total number of pupils of a particular ethnicity is compared with the number of pupils who 'achieved the expected standard' (AS).



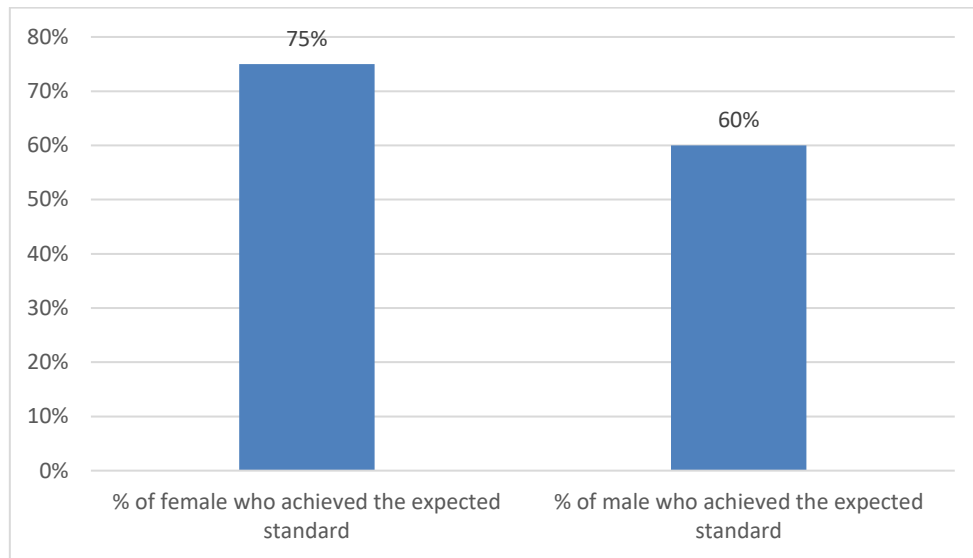
Grammar, Punctuation & Spelling Attainment

Gender

The chart below indicates the proportion (%) of male and female pupils who 'achieved the standard' (AS) in Grammar, Punctuation & Spelling.

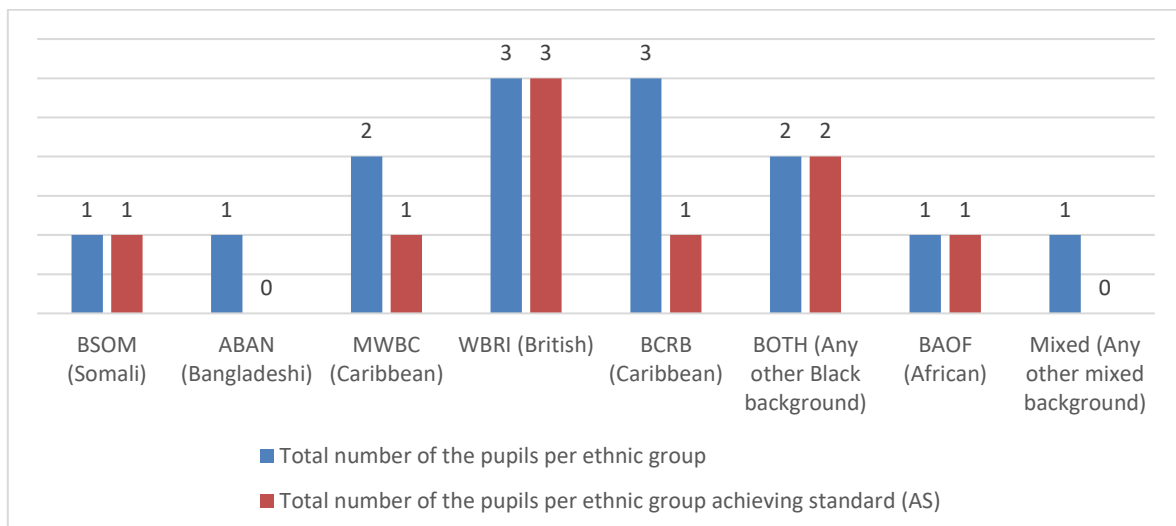
3 out of 4 Female pupils 'achieved the expected standard' (AS) in GPS

6 out of 10 Male pupils 'achieved the expected standard' (AS) in GPS



Ethnicity

The chart below indicates the level of "GPS" performance of pupils in the KS2 cohort by ethnicity. In each case, the total number of pupils of a particular ethnicity is compared with the number of pupils who 'achieved the expected standard' (AS).



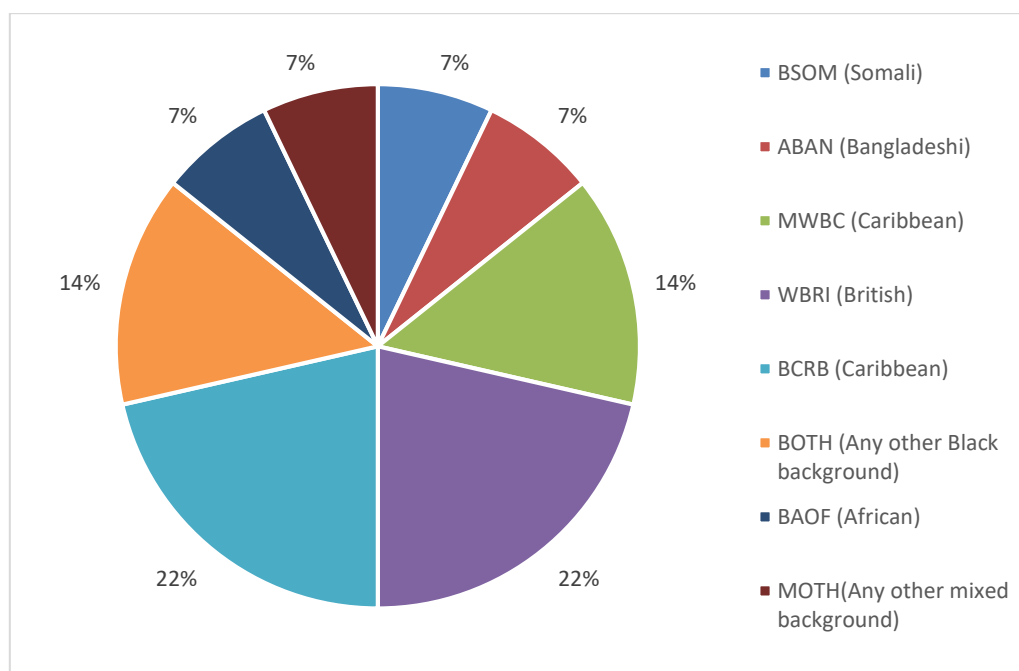
Overview of Cohort

Background Information

Ethnicity

The table and chart below indicate the ethnic diversity of the Key Stage 2 cohort.

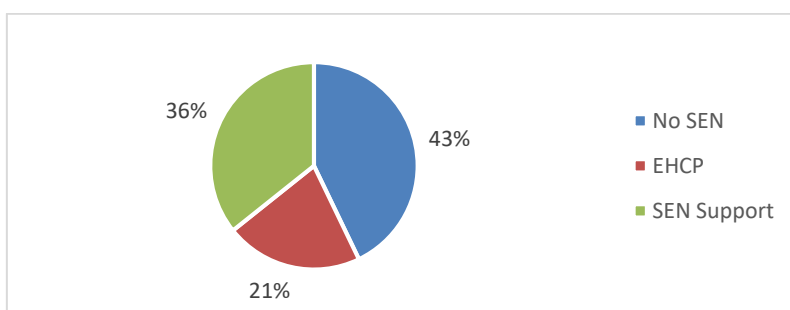
Ethnicity	Number of pupils	As % of total
BSOM (Somali)	1	7%
ABAN (Bangladeshi)	1	7%
MWBC (Caribbean)	2	14%
WBRI (British)	3	21%
BCRB (Caribbean)	3	21%
BOTH (Any other Black background)	2	14%
BAOF (African)	1	7%
MOTH (Any other mixed background)	1	7%
Total	14	



SEN

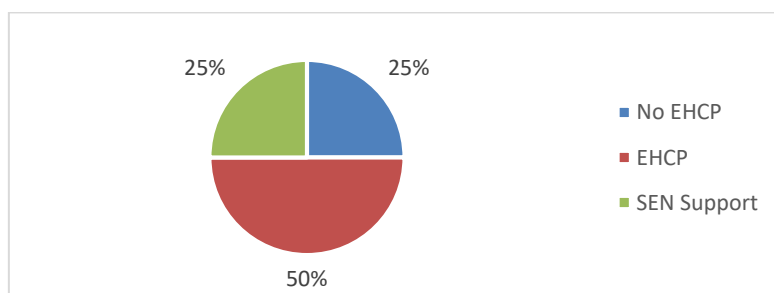
Of the Key Stage 2 cohort who entered SATs, 43% [6 of 14] of the pupils had no reported Special Educational Need. 3 pupils had a Statement of SEN or EHC Plan. 5 pupils were at SEN Support stage.

SEN	Total no. Pupils	As % of total
No SEN	6	43%
SEN Support	5	36%
Statement of SEN / EHC Plan	3	21%
Total	14	



Of the Key Stage 2 cohort who did not sit SATs, the majority 75% [3 of 4] were on SEN register. 2 had a Statement/EHC Plan, 1 was at School Support stage.

SEN	Total no. Pupils	As % of total
No SEN	1	25%
SEN Support	1	25%
Statement of SEN / EHC Plan	2	50%
Total	4	



Ofsted Rating

The vast majority of pupils [86%] in the Key Stage 2 cohort attended a school with an Ofsted report indicating the provision was “good” or better.

(72% of Ofsted inspected schools were rated as “good”, while 14% were rated as “outstanding”).

