

## Ealing Agreed Syllabus 2020 – 2025 for Religious Education

### *Update on implementation*



Mirela Temo  
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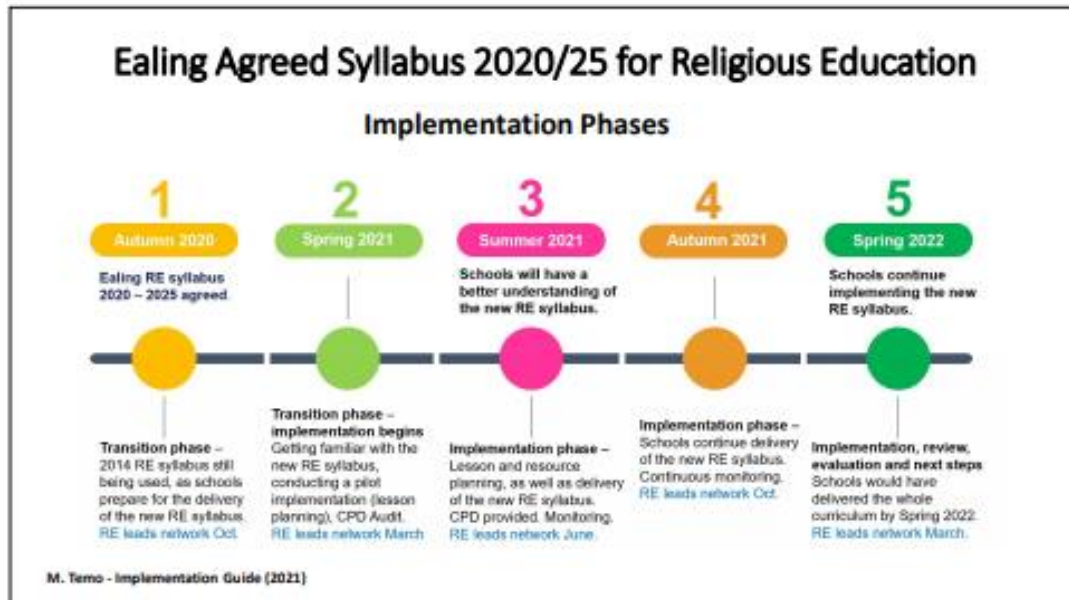
### *Update on implementation*



School closure has slowed down the process of implementation, however, schools continue to work on it.


What has been happening so far

1



## 2 Supporting schools

### Implementation Guide



**What is in this guide**

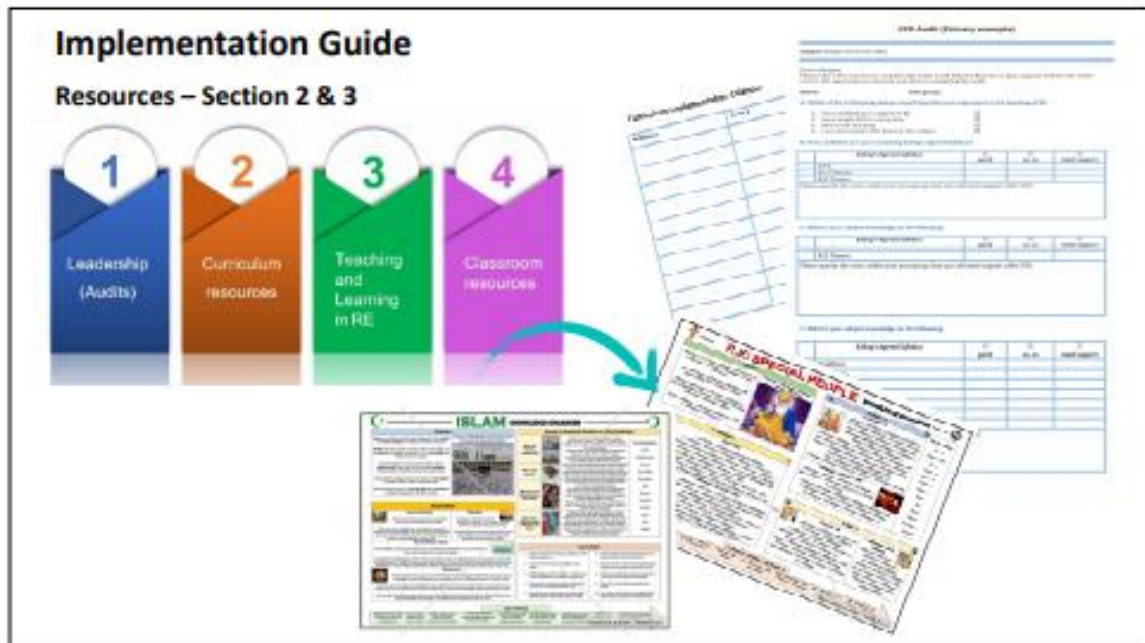
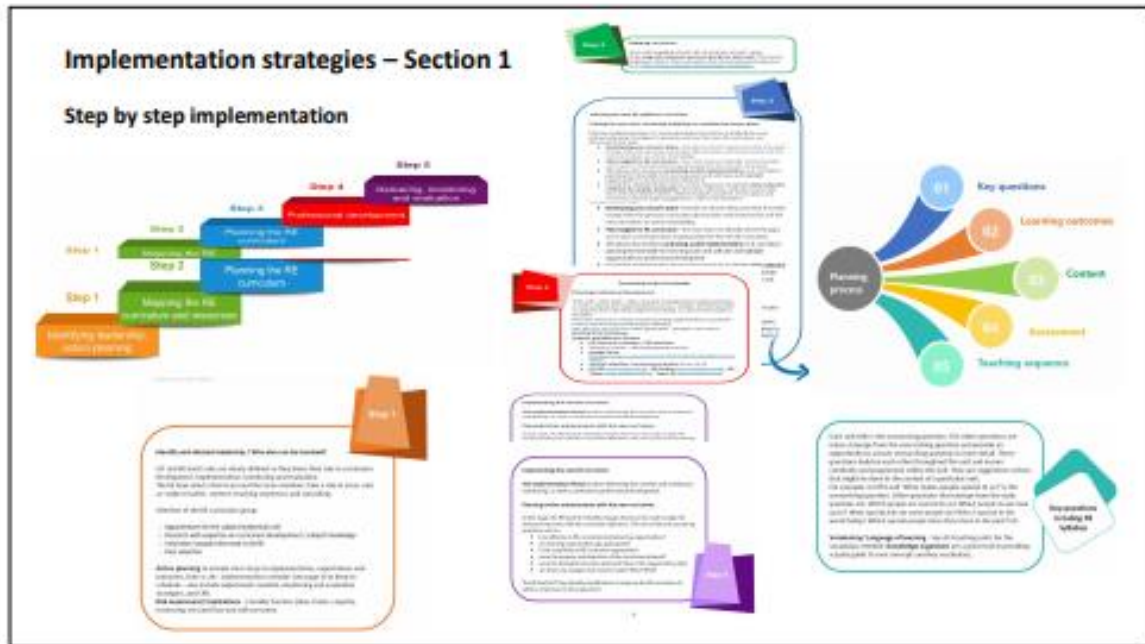
This guide provides strategies to support schools in implementing the new Agreed Syllabus for Religious Education 2020 – 2025.

Included in the guide are:

- 1. Implementation Strategies
- 2. Leadership resources
- 3. Teaching and learning resources

M. Temo - Implementation Guide (2021)

Report from Mirela Temo, ELP Adviser



The graphic is titled 'Implementation Guide' and 'Feedback from schools'. It features a central illustration of six diverse people. Surrounding this are four speech bubbles containing feedback from school staff. The feedback is as follows:

- Yellow bubble:** It looks like a fantastic resource! Thank you for putting it together. Thanks also to the teachers who've been involved in developing the units. *L.S. Headteacher (also ELP board)*
- Green bubble:** This implementation guide is what we needed! We have done some work but this guide is timely and we will ensure to provide an excellent RE provision for our children. *A.D. Headteacher / RE lead*
- Purple box:** Thank you for your support and the enormous efforts that have gone in writing this document, guiding us to teach RE in an amazing way. *S.I. RE coordinator*
- Red bubble:** Thank you so much for this excellent guide. I read through it and I am very positive as it clearly outlines how we can do it – it all is logically done and makes sense. My RE coordinator and SLT feel very confident to lead the school through the RE implementation. *C.R. Headteacher*
- Blue bubble:** Wow! What a comprehensive document. Very thorough, some really great top tips...very professional finish to it. This will help schools to reflect on their curriculum provision in RE... Thank you! *B.E Headteacher*

The graphic is titled 'Where next – moving forward' and features a large blue banner with the number '3' on a white card. Below the banner are four numbered steps, each with a colored arrow pointing right:

- 1** Audit to assess progress made with implementation and needs for CPD.
- 2** Discussions have taken place with possible training providers (possible training to take place later in spring and summer term). We are also seeking to utilize local expertise. We are also looking at the possible schemes of work/ lesson plans that can be adapted/ shared.
- 3** ELP advisers will be available for guidance and support. RE leads Network meetings (Spring and Summer Term)
- 4** Continuous update of google drive and Ealing Grid for Learning RE page.