



**Report for:
ACTION/INFORMATION**

Item Number:

9

Contains Confidential or Exempt Information	NO (If yes state which paragraph of the Access to Information Rules, the exemption relates)
Title	Report on the Education of Looked After Children
Responsible Officer(s)	Judith Finlay, Director, Children and Families Services, Julie Lewis, Assistant Director, Schools Service, Marcella Phelan, Assistant Director, Planning, Commissioning and Partnerships.
Author(s)	Bridie McDonagh, Direct Line 0208 825 6648
Portfolio(s)	Cllr Binda Rai, Children and Young People.
For Consideration By	Corporate Parent Committee
Date to be Considered	June 23rd 2015
Implementation Date if Not Called In	
Affected Wards	All Wards
Area Committees	
Keywords/Index	Update on attainment targets for Year 11 Looked After Children, Updates Key Stage 1 & 2, Post 16. Other: Junior Council, John Lyon's projects overview, holiday activities-verbal updates

Purpose of Report:

- a) To inform Members of the progress against targets for attainment in the public exams summer 2015 for Looked After Children in Year 11.
- b) To update members on the current performance at the end of Key Stages 1 and 2 and Post 16.

1. Recommendations

1.1 Members are invited to note this report and identify any additional information they would like to receive.

2. Reason for Decision and Options Considered

2.1. Achieving the best possible results at the end of Year 11 is a key element in achieving young people's future goals and aspirations. The summer term is a key period when the virtual school Looked After Children Education Team prioritise educational support for Looked After young people taking appropriate public exams. Looked After Children's targets include 5 good GCSEs at grades A* - C including English and Maths.

3. Key Implications

Key Stage 4

It is a very large Year 11 cohort this year, in fact the largest there has ever been since, LAC have been monitored by the virtual school.

There are currently 52 young people in Year 11. Last year there were 44 young people in Year 11, and in 2013 there were also 44.

Thirteen young people have come in to care in Year 11 since December 2013 and one has left care, again much higher than last year.

Twelve young people are being educated in borough (20 last year). Nine are in mainstream schools, two in special (SEN) and one in alternative provision. Alternative provision is provided as part of the Ealing Alternative Provision Service (EAP).

There are forty young people being educated out of borough (24 last year). Thirteen are in mainstream schools, 2 in special (SEN) schools, and 17 are in alternative provision. There are also 7 students in Independent specialist provision (attached or affiliated to Residential placements). Out of this entire cohort, nine students are living near enough to be able to access on-site Horizons support.

Currently, predicted grades are as follows:

7/52, 13% will achieve 5 A*-C including English and Maths.

12/52, 23% will achieve 5 A*-C grades.

27/52, 52% will achieve 5 A*-G grades.

35/52, 67% will achieve 1 A*-G grades.

- Three students will be completing ESOL Level 1 courses
- Three students will be continuing to follow SEN courses
- Eight students will not be sitting exams
 - One student is a recent arrival to the country – no provision as yet
 - Five student have provision and have disengaged
 - Two students have no provision – frequent absconders

These will be fully reported on in the September results analysis for Corporate Parent and work is ongoing to support these young people to post 16 pathways.

Please note:

- These results refer to young people in care at the end of Year 11 irrespective of the length of time in care.
- Numbers per year group are statistically small; therefore each young person's individual performance has a bigger impact on the results than would be the case in a mainstream school, for example.

Key Stages 1 and 2

There are currently 21 children in year 6 (19 last year). All have been in care for at least a year.

Only 6 (29%) are currently attending Ealing schools, compared to 63% last year. This is because many of them have complex needs and have needed more specialist placements and/or education provisions.

Ten children have statements of special educational needs (compared to 6 last year) and 9 children are in specialist educational provisions.

The expected attainment remains at 48% level 4 or above in Reading, 33% in writing and 38% in Maths. Although this is much lower than last year, it is worth noting that nearly all the children in this cohort have made the expected progress between KS1 & KS2 and in some cases, have exceeded expected progress.

Key Stage 1

In year 2, at the end of key stage 1, there are currently 14 children in year 2 (12 last year) but only 4 of them (7 last year) attend Ealing Schools. This is similar to the KS2 situation but even more significant because of the age of the children.

Of those four, 3 are likely to achieve level 2 in reading, writing and mathematics (in line with national expectations).

Of the 10 who attend schools out of the borough, 2 are in special provisions and 1 has a statement of special needs. The 3 children in special provisions are working well below expected levels.

Of the other twelve, 6 (50%) are on track to get level 2.

Key Stage 3

There are currently there are 64 children in KS3, 17 are placed in Ealing schools and 47 in schools out of borough. There are 9 in special schools and 18 with EHC Plans / Statements of special educational needs. Two children are in residential provisions and 2 in year 9 are in secure accommodation.

In year 9 we have 19 children and 13 of these are on track to achieve Level 5 by the end of KS3, in maths and English. There are 6 who are already at level 6 and 7.

All of the children in KS3 are currently in education. Only 6 of these have not made expected levels of progress and this is because of health and social issues.

Out of the KS3 cohort, the KS3 LAC teacher has worked individually with 48 children – attended PEPs and school meetings – and 26 have visited Horizons. This includes the regular group who attend the Wednesday after school study support and those who come on the holiday activities.

Post 16

University

At the start of the academic year we had 37 students at university. There are currently still 36 (35 last year) young people at university, 15% of Care Leavers and to date all are studying successfully.

Eight young people (8 last year) are also expected to graduate this summer and 1 of these students is expected to graduate in their PHD. So far two young people have indicated that they are planning to do a Master's degree starting September 2015

and a further two students have indicated they wish to start a PGCE Course. A further 13 young people are expected to start university in autumn 2015.

Year 13

For tracking purposes, we have monitored the progress of the specific year 11 2013 cohort as this was the year where Ealing's Looked After Children GCSE results took a dip that hadn't been evidenced for many years and only one student achieved 5 A*-Cs.

There are currently 61 young people in year 13. This is an increase of 23 students compared to the same time last year. There were 32 young people in year 11 i.e. who took GCSEs in the summer of 2013. Of these 32 students who are now currently in Year 13, 23 (71%) are in education and 5 (17%) are in training and 4 (12%) are NEET and 1 (3%) young person is no longer in care.

Of the 61 young people currently in year 13, 46 (75%) are in education, an increase of 2% since the last report in March 2015 and 6 (10%) are in training. The majority of year 13 students are on Level 1 and Level 2 courses and two students are taking A Level Courses and one student is on a Level 3 BTEC Course. There are currently 9 students still (15%) that are NEET (Not in Employment, Education or Training).

Of the 9 students that are NEET, five of these students came in to care during year 12 and 13. One young person has not engaged or turned up to interviews set up for him regarding tests for courses/Apprenticeships. Another young person is expecting a baby and another is a young mother. One young person is in prison and another young person is in remand. Another four students have had attendance issues and are currently being supported with applying for educational places.

Year 12

There are currently 61 young people in year 12. i.e. who took GCSEs in the summer of 2014. Of these 61, 49 (80%) young people are in Education and 11 (18%) are NEET and 1 (2%) young person will be confirming shortly. There are currently 11 students in year 12 following Level 3 Courses which includes 8 young people successfully following A Level Courses and 3 young people taking Level 3 BTEC Courses. 10 of the 17 students that came in to care in year 12 are following ESOL Courses.

3.1 Holiday activities –Verbal report

3.2 Junior Council -Verbal Report

Following the survey, on	Department	Date sent to consultee	Date response received from consultee	Comments appear in report para:

Internal
Marcella Phelan
Julian Bell
Binda Rai
Judith Finlay
Julie Lewis
Bridie McDonagh

Director	Executive Director
Lawyer	Director of Legal Services Jane Batalona/Diana Hamilton
Finance Officer	Finance Officer Amar Barot
Councillor	Binda Rai
External	
A N Other	Voluntary organisation
Police etc	

Report History

Decision type:	Urgency item?
EITHER: Key decision [state the date it was first entered into the Forward Plan OR Non-key decision OR For information (delete as applicable)	No (delete as applicable) [Yes if it is a general or special urgency key decision, which was not included in the Forward Plan with at least one months' notice] If yes, set out the reasons both why the item was not included and a decision cannot be deferred.

Authorised by Cabinet member:	Date report drafted:	Report deadline:	Date report sent:
XX.XX.06	XX.XX.06	XX.XX.06	XX.XX.06

Report no.:	Report author and contact for queries:
	First and surname, job title
	Bridie McDonagh, Virtual School Head Teacher, Ealing Looked After Children